



FOUNDED 1879

HALLFIELD SCHOOL

AIMS, ETHOS AND EXPECTATIONS POLICY

Head Master	Mr K Morrow	
Chairman of Governors	Mr G Ralphs	
Staff member with responsibilities	Head Master	
Subcommittee with responsibilities	Main Board	
ISI Regulatory Policy	Yes	
Date adopted by the Governing Body	Date	Autumn 2024
Date for policy review	Autumn Term 2027 (unless new legislation requires amendment)	

*“Hallfield School promotes the safeguarding and welfare of children in its care;
all policies support the Safeguarding Policy”*



HALLFIELD SCHOOL

AIMS

SCOPE

All staff and pupils, including EYFS

POLICY STATEMENT

At Hallfield School we are proud of our learning environment which is happy, secure and purposeful. This positive learning experience draws upon both the traditional values and the more contemporary educational developments which have been introduced.

Central to the success and happiness of our school are the strong Christian and family values which are underpinned by a robust pastoral care system.

AIMS

1. To provide a safe, caring, happy and high-achieving culture, based on Christian principles, whilst welcoming children of all faiths (and none).
2. To enable each child to reach their potential in academic, cultural and sporting areas whilst providing them with a foundation to develop a love of learning and curiosity about the world around them.
3. To enable each child to develop socially and emotionally into resilient citizens, displaying courtesy and compassion to each other as members of a community.

ETHOS

At Hallfield we believe that a child's academic potential and their individual best can only be reached within a community that promotes a strong sense of self-worth, wellbeing and happiness, and which is rich with opportunity.

We champion the prospect of the brightest futures for our pupils, encouraging engagement in broad range of learning experiences and developing attributes that will help them to succeed, such as being creative, collaborative, organised and resilient.

To this end, we regularly review and develop our curricular and co-curricular offering to provide the very best to our pupils. We believe our diversity is a strength and promote respect and understanding amongst all those in our community.

Persons Responsible for this Policy

The Head Master